

**APPENDIX III – EISM SPORTING CODE OF CONDUCT**

**Players**

- 1. Have knowledge of the rules.**
- 2. Play by the rules and laws of the EISM.**
- 3. Do not argue with officials.**
- 4. Control your temper.**
- 5. Be a good sport and team player**
- 6. Treat all players fairly.**
- 7. Abide by the EISM Child Safety Code of Conduct**
- 8. Cooperate with your team-mates, coaches and opponents.**
- 9. No comments on race, gender, sexuality or religion are to be made.**
- 10. Enjoy the opportunity to play sport.**

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1. Have knowledge of the rules. These are available in the EISM handbook.
  2. Play by the rules and laws of the EISM.
  3. Do not argue with officials. If there is a dispute, this should be brought to the attention of your coach, team manager or captain. These people can approach the official in a break of play.
  4. Control your temper. Verbally abusing officials or other players or provoking other players is unacceptable.
  5. Be a good sport and team player. It is good sportsmanship to appreciate and applaud other teams performances. You could eventually play in EISM representative teams together or in local competitions. Work equally hard for yourself and for your team. You are the public face of your school, and your actions reflect upon the school.
  6. Treat all players fairly. There should be no bullying or taking advantage of other players.
  7. Abide by the EISM Child Safety Code of Conduct. Available in the EISM handbook and on the EISM Website [www.eism.org](http://www.eism.org)
  8. Cooperate with your team-mates, coaches and opponents. Without these people, there would be no competition.
  9. No comments on race, gender, sexual orientation or religion are to be made.
  10. Enjoy the opportunity to play sport with your schoolmates. After your school years are over, you will never get the chance to experience this again.

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I have read the EISM Code of Conduct and agree to abide by its rules.

Signed \_\_\_\_\_ School \_\_\_\_\_



**APPENDIX III – EISM SPORTING CODE OF CONDUCT (cont'd)**

**Coaches**

- 1. Teach your students and abide by the rules of the game.**
- 2. Never ridicule your players or use derogatory language.**
- 3. Never direct any adverse comments to players of the other team.**
- 4. Abide by the Child Safety Code of Conduct.**
- 5. Have read and abide by the EISM Child Safety Policy.**
- 6. Develop team respect for the ability of opponents.**
- 7. Give all players equal opportunity to participate.**
- 8. Keep up to date with coaching developments and innovations.**
- 9. Ensure your team does not engage in derogatory comments.**
- 10. Coaches to supervise the conduct of spectators.**

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1. Teach your students the rules of the game. Be sure that all players are aware of specific EISM rules found in the handbook. Abide by the rules. EISM sport is provided to the students for the participation of the students, not for the glory of coaches. Do not take away the inherent pleasure of playing sport by your actions
  2. Never ridicule your players or abuse them if they make a mistake or don't successfully carry out an instruction. Do not use derogatory or inappropriate language.
  3. Never direct any adverse comments to players of the other team.
  4. Abide by the EISM Child Safety Code of Conduct. Available in the EISM handbook and on the EISM Website [www.eism.org](http://www.eism.org)
  5. Have read and abide by the EISM Child Safety Policy. Ensure that the safety of the students is foremost in your thoughts. Any injured player is to be dealt with in an appropriate manner immediately. Nothing should compromise this position. Abide by the Child Protection Mandatory Reporting Obligation.
  6. Develop team respect for the ability of opponents and for the judgement of officials and opposing coaches.
  7. When in a winning position, give players of lesser ability a chance to increase their participation. Massive wins over lower teams does not increase your percentage or chances of making finals.
  8. Keep up to date with coaching developments and innovations.
  9. Ensure that your team do not engage in comments which refer to race, gender, sexual orientation or religion.
  10. Coaches are to ensure that spectators at EISM matches abide by the EISM Code of Conduct and also the school rules and regulations. Ensure that spectators:
    - Do not interfere with the orderly conduct of an event, or the comfort and freedom of others to watch and enjoy the sport.
    - Are encouraged to applaud the good play of both sides.
    - Leave the area free of litter at the conclusion of the match.

**APPENDIX IV – REPORT FORM FOR TIME OUTS**

Name of School: \_\_\_\_\_

Name of Opposition School: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Year Level: \_\_\_\_\_

Sport Played: \_\_\_\_\_

Reason for Calling Time Out: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Consequence of Time Out: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Person making Report: \_\_\_\_\_

Role of Person making Report: \_\_\_\_\_

Signed: \_\_\_\_\_

*If at any time during a sporting contest, the teacher responsible for the students' welfare believes that they are in an unsafe environment or there is the potential for conflict to ensue, then a time out should be called. This time out can be called at any time. It is to be called by ringing the siren, and advising the umpire that the siren was sounded to call a time out. The clock is to stop during this time out. The timeout is to go for a maximum of 5 minutes. At any time up until the end of these 5 minutes, the players may resume their positions and restart the match. The restart is from where the ball was when the siren went. If the situation is such that the game is not able to be restarted, then the match result will be determined by the Executive Officer. If the match restarts and there is cause for any further interruptions to the match, then the match will be abandoned. If a team were to seek an unfair advantage by using the time out, a letter outlining these concerns should be addressed to the Executive Officer.*

*The time out pro forma is then completed by the school and sent to the Executive Officer.*



**APPENDIX V – EISM DE-REGISTRATION FORM**

(To be filled out for every student issued with a red card and sent to the EISM Executive Officer)

Name of Student sent off: \_\_\_\_\_

School: \_\_\_\_\_

Date of send off: \_\_\_/\_\_\_/\_\_\_

Year Level: \_\_\_\_\_

Sport: \_\_\_\_\_

Reason for **Red Card** (to be written by umpire) :

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Players Response:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Action taken by school:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Re-Registration - to be attained by: \_\_\_\_\_  
- has not been allowed  \_\_\_\_\_

Students are not permitted to participate in EISM matches/carnivals whilst De-Registered.

Any student De-Registered twice in a season is ineligible to play weekly sport again during that season.

\_\_\_\_\_  
(Signed)  
Principal

\_\_\_\_\_  
(Signed)  
Head of Sport

\_\_\_\_\_  
(Signed)  
Student



**APPENDIX VI- NON-COMPETING TEAMS**

Once a fixture has been published, Schools withdrawing teams are required to complete this form and submit to the EISM Office. All forms received will be noted in the Appendix VI Register.

School: \_\_\_\_\_

Year Level: \_\_\_\_\_ Boys/Girls: \_\_\_\_\_

Season: \_\_\_\_\_ Date: \_\_\_\_\_

Teams(s) not competing: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Reasons for not competing:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signed: \_\_\_\_\_  
Head of Sport Principal

**From the EISM Handbook, section 'EISM - Regulations of the Association'**

**Obligations**  
Member schools will be required to take a highly responsible attitude to their participation in the Association's activities. It is the obligation of member schools to contribute to the life of the Association in such a way that the activities of the Association, as a whole, are viable and effective. Once committed to particular arrangements in a year or a term, the Principal is to see that such EISM arrangements are given the highest priority.



**APPENDIX VII- HOME TEAM MATCH DAY CHECKLIST**

The checklist below covers all aspects of student safety and minimum venue requirements for EISM sporting fixtures. It is the responsibility of the HOME team to ensure that these minimum standards are met for each EISM match.

**HOME SCHOOL:** \_\_\_\_\_ **VISITING SCHOOL:** \_\_\_\_\_

**DATE:** \_\_\_ / \_\_\_ / \_\_\_ **YEAR LEVEL:** \_\_\_\_\_ **VENUE:** \_\_\_\_\_

**Category A Requirements (These need to be in place before a match is permitted to start)**

**Category B Requirements (These need to be addressed during the course of play)**

EISM Executive Officer to be advised of any issue resulting in no match being played

**AMMENITIES**

- |   |  |
|---|--|
| <input type="checkbox"/> (A) Evacuation points accessible | <input type="checkbox"/> (B) Running water available |
| <input type="checkbox"/> (B) Toilets open                 |  |

**FIELD OF PLAY**

- |  |   |
|--|---|
| <input type="checkbox"/> (A) Marked correctly                          | <input type="checkbox"/> (A) Free of debris, rubbish & obstacles  |
| <input type="checkbox"/> (A) No surface hazards (sprinkler heads, etc) | <input type="checkbox"/> (A) Perimeter fencing safe –signage, etc |
| <input type="checkbox"/> (A) Weather conditions safe for play          | <input type="checkbox"/> (A) Goal post padding in place           |

**SAFETY EQUIPMENT**

- |   |  |
|---|--|
| <input type="checkbox"/> (A) First aid kit (* see content list) | <input type="checkbox"/> (A) Ice / heat pack |
|---|--|

**SUPERVISION**

- |  |  |
|--|--|
| <input type="checkbox"/> (A) Mobile phone                  | <input type="checkbox"/> (A) Staffing levels adequate for activity |
| <input type="checkbox"/> (A) Medical & contact information | <input type="checkbox"/> (B) Adequate supervision of spectators    |

**DETAILS OF ANY ISSUE NOTED (include actions to rectify)**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**NAME:** \_\_\_\_\_ **SIGNED:** \_\_\_\_\_

***A first aid kit needs to include:***

- |   |  |   |
|---|--|---|
| • basic first aid notes                           | • triangular bandages                        | • non-allergenic tape                                       |
| • disposable gloves                               | • safety pins                                | • rubber thread or crepe bandage                            |
| • resuscitation mask                              | • small sterile unmedicated wound dressings  | • scissors  |
| • individually wrapped sterile adhesive dressings | • medium sterile unmedicated wound dressings | • tweezers  |
| • sterile eye pads (packet)                       | • large sterile unmedicated wound dressings  | • suitable book for recording details of first aid provided |
| • sterile coverings for serious wounds            |  | • sterile saline solution                                   |
|   |  | • plastic bags for disposal.                                |

